



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For the academic year 2017/18 the school has received funding totaling £16, 590.

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• 50% of Year 2 pupils able to swim over a distance of 10 metres by the end of KS1.</li> <li>• All pupils in all year groups participated in at least one sports event organized by the Burford Partnership.</li> <li>• High levels of involvement of pupils in after-school sports club provision</li> <li>• Increased participation of KS1 pupils participating in after-school sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>• All Year 2 and 3 pupils to participate in at least one competitive sports event organized by the Burford Partnership.</li> <li>• Increased participation of all pupils in regular physical activity.</li> <li>• Improved subject leadership resulting in improved quality of children’s physical education to ensure they are competent and confident.</li> </ul>

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation of all pupils in regular physical activity.	Development of extra-curricular sports activities during break and lunchtimes through the Young Leaders program and employment of lunchtime supervisor with specific responsibility for organising activities.	£1,972		
	Resources to deliver break and lunchtime sports activities	£250		

	Playground markings and trim trail to encourage increase in the engagement of pupil in physical activities during break and lunchtimes	Playground markings: £1122  Trim trail: £6,000		
	Swimming lessons for all KS1 & KS2 (Year 3) children	£2,250 for 10 lessons		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop understanding of ways in which the profile of PE and sport can be further improved.	Attendance of PE co-ordinator at Oxfordshire PE conference	Cost of conference and cover: £200		
Purchase of teaching resources to support the high-quality teaching of PE	Audit of resources and purchase of equipment to extend skills of pupils as they progress into KS2 children following school expansion in 2017.	Cost of resources: £500		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved subject leadership resulting in improved quality of children's physical education to ensure they are competent and confident.	Increased opportunities for professional development in subject leadership for PE subject leader: <ul style="list-style-type: none"> <li>• PE subject leader to provide updates throughout the year in staff meetings.</li> <li>• PE subject leader to plan and undertake a series of lesson observations to look at teaching, learning and assessment in physical education.</li> <li>• PE subject leader to meet with a range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>• PE subject leader and KS1 teachers to discuss positive outcomes and what areas there are for development.</li> </ul>	One day supply cover £200		
Opportunities provided for all staff for training in PE, with a focus on gymnastics, through access to courses in order that teachers' skill levels increase and quality of teaching of PE is raised.	Employment of specialist gymnastics, dance teachers and tennis coach to work alongside teachers and TAs, to develop their practice leading to pupils developing greater levels of skills as a result of being taught by specialists	Tennis coach £420 (12 wks) Dance teacher: £240 Gymnastics teacher: £240		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of qualified sports coaches to run after school sports clubs in order to increase the range of sports provided and to signpost pupils who show talent or significant interest to outside sports clubs	High quality coaches to be identified and employed to deliver after school clubs in a range of sports e.g. tag-rugby, football, gymnastics, dance, yoga	Cost of sports coaches: £2,550 Cost of TAs to supervise: £1,060		

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Burford Schools Partnership Sport's Programme - all pupils in Years 2 and 3 participate in a competitive sport event.	Participation in Year 3/4 football tournament KS2 swimming event Year 2 multi-skills Year 3 multi skills	£360 supply cover to allow teacher to attend events 4X half days = £400		