

Maafa

Pegasus Class Autumn 23-24



In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about

the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism
English	Novel study - <i>Freedom</i> by Catherine Johnson; Newspaper reports; Character descriptions; Persuasive letters; Non-chronological reports; Acrostic poems; Recounts
Maths	Decimal Fractions; Numbers up to 10,000,000; Short Multiplication & Division; Negative Numbers; Calculating using knowledge of structures.
Geography	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry
Science	Bodily systems; Circulatory system – role and main parts; Heart – structure and function; Blood – components and functions; Blood vessels – structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, alcohol and drugs; Heart rate recovery investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research
Computing	Flat file databases; Spreadsheets
RE	Islam – Sacred Texts; Christianity – Incarnation
Art & DT	Tints, Tones and Shades - colour theory; Trailblazers, Barrier Breakers – significant black artists; Food for Life – processed food and healthy food choices
PSHCE	Being Me in My World; Celebrating Difference
PE	Football; Tri-Golf; Dance; Netball
Music	Rhythm & Pulse; Pitch
MFL	Food (French)

Supporting your child at home

- Check homeroom for homework details.