

| | History | Geography | Music | Art and Design | Design Technology | Computing |
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| Programme of Study | Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. | Create sketchbooks to record their observations and use them to review and revisit ideas. | Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. | Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. |

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| Year 5 Learning Intention (skills) | Create an in-depth study of an aspect of British history beyond 1066 | Analyse and compare a place, or places, using aerial photographs. atlases and maps. | Maintain a part within an ensemble when singing in a round or in harmony | Review and revisit ideas and sketches to improve and develop ideas | Select and combine materials with precision. | Create an online collaborative project for a specific purpose, sharing documents and appropriately setting permissions for other group members. Discern where web content might originate from and recognise that this gives clues to its authenticity, reliability and security. |
| Year 5 Knowledge | Key aspects of British history include the rise, fall and actions of the monarchy; improvements in technology; exploration; disease; the lives of the rich and poor and changes in everyday life | Aerial photography is used in cartography, land-use planning and environmental studies. It can be used alongside maps to find out detailed information about a place, or places | Rounds consist of the same melody being sung at different times in a group. Harmony singing consists of a melody line accompanied by other lines of music made up of differently pitched notes that, when sung together, give a pleasing effect. Singers usually sing the same words at the same time when singing in harmony. | Ways to review and revisit ideas include annotating sketches and sketchbook pages, practising and refining techniques and making models or prototypes of the finished piece. | Materials should be cut and combined with precision. For example, pieces of fabric could be cut with sharp scissors and sewn together using a variety of stitching techniques. | Online collaborative projects can be shared with different permission settings, such as who can view, edit or comment on the documents. Privacy settings can be restricted to those who are invited, those who have access to the link or can be made open to the public. Some websites have more reliable content than others and content should be verified with another independent source. |