

	History	Geography	Art and Design	Design Technology	PHSE	PE
Programme of Study	<p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Learn about the Roman Empire and its impact on Britain.</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</p>	<p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>Investigate and analyse a range of existing products.</p>	<p>Learn about how to manage setbacks/perceived failures, including how to reframe unhelpful thinking.</p>	<p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p>

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Year 4 Learning Intention (skills)	<p>Sequence significant dates about events within a historical time period on historical timelines</p> <p>Present a thoughtful selection of relevant information in a historical report or in-depth study.</p> <p>Construct a profile of a significant leader using a range of historical sources.</p> <p>Present a thoughtful selection of relevant information in a historical report or in-depth study.</p> <p>Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.</p> <p>Construct a profile of a significant leader using a range of historical sources.</p> <p>Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.</p> <p>Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.</p> <p>Construct a profile of a significant leader using a range of historical sources.</p>	<p>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</p> <p>Describe and compare aspects of physical features.</p> <p>Describe a range of human features and their location and explain how they are interconnected.</p>	<p>Use clay to create a detailed 3-D form.</p> <p>Explore and develop art that uses the human form to create a narrative, using ideas from contemporary or historical starting points.</p> <p>Develop techniques through experimentation to create different types of art.</p>	<p>Choose from a range of materials, showing an understanding of their different characteristics.</p> <p>Identify and use a range of cooking techniques to prepare a simple meal</p> <p>Investigate and identify the design features of a familiar product.</p>	<p>Outline aspirations and ways to achieve them, including how to manage setbacks.</p>	<p>Respond positively to challenges and other team members, showing the ability to listen to and act on feedback.</p>

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Year 4 Knowledge	<p>Key changes and events of historical periods can be placed on a timeline, such as the dates of changes in leadership, key battles and invasions, achievements, scientific developments and deaths.</p> <p>A profile of a leader can include their significant achievements, the events in which they played a part, the opinions of others about the person and the positive or negative consequences of their actions.</p> <p>Relevant historical information can be presented as written texts, tables, diagrams, captions and lists.</p> <p>The influences of Roman civilisation on Britain include the building of roads, houses and villas with technology, such as underfloor heating; the building of forts and fortified towns; the use of language and numbers in the form of Roman numerals and the spread of Christianity.</p> <p>Historical terms include abstract nouns, such as invasion and monarchy.</p>	<p>An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.</p> <p>A physical feature is one that forms naturally and can change over time due to physical processes, such as erosion and weathering. Physical features include rivers, forests, hills, mountains and cliffs. An aspect of a physical feature might be the type of mountain, such as dome or volcanic, or the type of forest, such as coniferous or broad-leaved.</p> <p>An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.</p>	<p>Techniques used to create a 3-D form from clay include coiling, pinching, slab construction and sculpting. Carving, slip and scoring can be used to attach extra pieces of clay. Mark making can be used to add detail to 3-D forms.</p> <p>Art can be developed that depicts the human form to create a narrative.</p>	<p>Different materials and components have a range of properties, making them suitable for different tasks. It is important to select the correct material or component for the specific purpose, depending on the design criteria. Recipe ingredients have different tastes and appearances. They look and taste better and are cheaper when in season.</p> <p>Cooking techniques include baking, boiling, frying, grilling and roasting.</p> <p>Design features are the aspects of a product's design that the designer would like to emphasise, such as the use of a particular material or feature that makes the product easier to use or more durable.</p>	<p>Aspirations are things that an individual hopes to achieve. These can involve education, jobs, personality, hobbies or lifestyle. For example, a person may aspire to become more confident or eat a healthier diet.</p>	<p>A challenge is an activity that tests a person's abilities. Challenges can be met using different strategies, such as applying learnt skills or tactics, asking for help, working well with others and listening to and acting upon helpful feedback.</p> <p>Competitive games, such as badminton, basketball and football, involve two players or teams playing against one another, where one player or team wins and the other loses. Competitive games require the use of different attack and defence tactics.</p>

