

YEAR 3 HISTORY CURRICULUM FRAMEWORK

Overview of Key Stage 2 Curriculum:

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
Tremors	Scrumdidlyumptious	Mighty Metals
<p>Hi 2 Learn about the Roman Empire and its impact on Britain.</p> <p>Children find out about the eruption of Mount Vesuvius and its devastation of Pompeii, including the ashen casts of the Pompeii bodies before finding out what a busy Roman town would have looked like at the time of the eruption. What kind of people would have lived there? What type of jobs would they have done? What was life like for children in Roman times?</p>	<p>Hi 6 Study an aspect or theme in British history that extends pupils' knowledge beyond 1066.</p> <p>Children find out more about the man, James Lind. Working to create a time line of his lifetime, beginning in 1716 and ending in 1794.</p>	

SPRING TERM 4	SUMMER TERM 5	SUMMER TERM 6
Gods and Mortals	Predator	Flow
<p>Hi 8 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Children use a range of historical source materials including books, artefacts, images and information books to investigate the everyday life of the ancient Greeks, contrasting the lives of the rich and poor.</p> <p>They find out about other famous Greeks such as Plato, Aristotle, Parmenides, Archimedes, Pythagoras and Alexander the Great, using a range of historical resource materials to find out the information and record this on ‘Top Trump’ style cards scoring personal qualities accordingly.</p> <p>Children learn how to order events and dates from ancient Greek history on a timeline. They place and date significant events and people such as the first Olympic Games, the first Persian war and the Battle of Marathon.</p> <p>In addition, they look at a selection of images of ancient Greek soldiers. Find out what they wore and what weapons they fought with before drawing a detailed illustration correctly labelling their uniform and weapons.</p>		