

YEAR 3 FRENCH CURRICULUM FRAMEWORK

The national curriculum for languages for Key Stage 2 aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to recognise and say the names of family members and the possessive pronoun 'my' - eg ma soeur/mon frère • use descriptive words to describe size of family members eg 'grande' and 'petite' • learn to say the alphabet in French • learn to follow commands in French eg 'Look at me', 'Listen', 'Stand up', 'Sit down' • learn to recognise and say the names of furniture eg table and chair and objects in the classroom eg pencil, ruler, bag, book 	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to recognise and say the names of different articles of clothes and use descriptive words to describe colour and size. • Use previous vocabulary learnt to describe the weather and seasons to extend sentences eg 'In winter I wear a hat'. 'When it rains I wear boots'. • Learn to say number names to 20 <p>Find out about how and why Mardi Gras is celebrated in France</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to recognise and say the names of different rooms in a house and some of the basic furniture in each room eg bed, table, door • use the preposition 'in' and action phrases to describe activities that take place in different rooms eg 'In my bedroom I play', 'In the kitchen I eat' <p><i>Find out about how and why Bastille Day (14th July) is celebrated in France</i></p>

YEAR 3 SKILLS

Pupils should be taught to:

- listen to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- answer questions;
- speak in simple sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases
- read and show understanding of words, phrases and simple writing
- appreciate, stories, songs and rhymes in French
- broaden their vocabulary and develop their ability to understand new words that are introduced
- describe people, places, and things orally
- begin to understand feminine and masculine forms and how to apply key features and patterns of French to build sentences.