

	History	Geography	Art and Design	Design Technology	PHSE	PE
Programme of Study	<p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Learn about the Roman Empire and its impact on Britain.</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</p>	<p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>Investigate and analyse a range of existing products.</p>	<p>Learn about how to manage setbacks/perceived failures, including how to reframe unhelpful thinking.</p>	<p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p>

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Year 3 Learning Intention (skills)	<p>Sequence dates and information from several historical periods on a timeline.</p> <p>Make choices about the best ways to present historical accounts and information.</p> <p>Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them.</p> <p>Describe the everyday lives of people from past historical periods.</p> <p>Make deductions and draw conclusions about the reliability of a historical source or artefact.</p>	<p>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</p> <p>Classify, compare and contrast different types of geographical feature.</p> <p>Describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location.</p>	<p>Create a 3-D form using malleable or rigid materials, or a combination of materials.</p> <p>Draw, paint or sculpt a human figure in a variety of poses, using a range of materials, such as pencil, charcoal, paint and clay.</p> <p>Use and combine a range of visual elements in artwork.</p>	<p>Plan which materials will be needed for a task and explain why.</p> <p>Prepare and cook a simple savoury dish.</p> <p>Explain how an existing product benefits the user.</p>	<p>Recognise their individuality, personal qualities and strengths, skills, achievements, interests and identify personal goals.</p>	<p>Work outdoors effectively as part of a team to safely navigate familiar places and solve problems.</p>

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Year 3 Knowledge	<p>Dates and events can be sequenced on a timeline using AD or BC. AD dates become larger the closer they get to the present day. BC dates become larger the further away they get from the present day. The year AD 1 marks the birth of Christ in the Gregorian calendar.</p> <p>Historically valid questions relate to aspects, such as significance; time and chronology; continuity and change; comparing and contrasting or cause and consequence.</p> <p>Historical information can be presented as a narrative, non-chronological report, fact file, timeline, description, reconstruction or presentation.</p> <p>Historical terms to describe periods of time include decade, century, millennia, era, AD, CE, BC and BCE.</p>	<p>Maps, globes and digital mapping tools can help to locate and describe significant geographical features.</p> <p>Geographical features created by nature are called physical features. Physical features include beaches, cliffs and mountains. Geographical features created by humans are called human features. Human features include houses, factories and train stations.</p> <p>Maps, globes and digital mapping tools can help to locate and describe significant geographical features.</p>	<p>Malleable materials, such as clay, papier-mâché and Modroc, are easy to change into a new shape. Rigid materials, such as cardboard, wood or plastic, are more difficult to change into a new shape and may need to be cut and joined together using a variety of techniques.</p> <p>Artists draw, paint or sculpt human forms in active poses.</p>	<p>Materials for a specific task must be selected on the basis of their properties. These include physical properties as well as availability and cost.</p> <p>Preparation techniques for savoury dishes include peeling, chopping, deseeding, slicing, dicing, grating, mixing and skinning.</p> <p>Particular products have been designed for specific tasks, such as nail clippers, the spinning top and the cool box.</p>	<p>Each person has strengths, skills and qualities. A goal is an aim or a purpose that can be worked towards. An achievement is something that has been completed or gained through planning, hard work and challenges, which creates a sense of satisfaction.</p>	<p>Working effectively as a team means working within a group to complete an activity well or achieve a shared goal. It involves following instructions, listening to others, taking turns and using people's strengths to achieve the goal.</p> <p>Competing means trying to win or achieve something that others are also trying to achieve, such as scoring a goal. Competing effectively as a team involves listening to others, sharing personal ideas, encouraging each other and using appropriate tactics.</p>