

Literacy

Text:

Lists and leaflets: We will imagine we are writing a guidebook for other children going on a minibeast hunt. We will write correctly punctuated lists of what they will need and write explanations to accompany them.

Instructions: We will re-cap instructional writing and will write minibeast related instructions, including instructions of how to make a wormery.

Information writing: We will read a range of information books before making our own information books about bees, using features such as sub-headings, a glossary and a contents page.

Sentence: We will be continuing to compose and improve sentences through expanding our use of language, including using a range of coordinating and subordinating conjunctions. We will also revisit the use of commas to separate adjectives in expanded noun phrases and items in lists. In addition we will look again at different types of sentences and the punctuation that should be used, including questions and exclamatory sentences.

Word: We will re-cap some of the spelling patterns we have learnt across the year. We will revisit the use of apostrophes for both omission and possession and look at words which contain silent letters.

Art and Design

We will use colour, pattern, texture, line and shape to make detailed observational drawings of different minibeasts. We will also use materials creatively to make our own class army of ants.

Design and Technology

We will look at where food comes from, particularly honey, and will make some of our own sweet honey treats.

P.E

Tennis and Multi-skills: The children will be continuing to develop their skills in tennis. We will also be preparing for sports day and developing our throwing and catching skills.

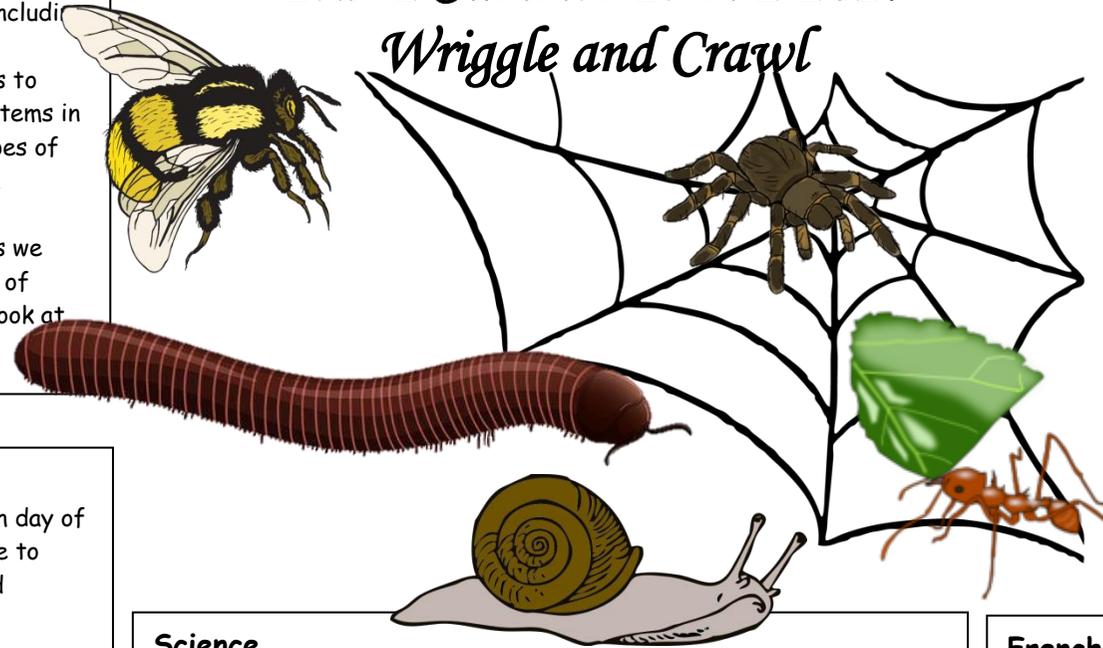
Maths

This term the children will learn about:

- Number and place value: writing money in pound and pence notation, understand place value in 3-digit numbers by creating 3-digit numbers and placing them on a number line, number bonds to 100
- Mental addition and subtraction: Understand the inverse relationship of addition and subtraction, add several 1-digit numbers
- Mental multiplication and division: Multiply using arrays and friendly numbers, multiplying by 2, 3, 4, 5 and 10 and associated facts, understand that multiplication is commutative and use it in mental calculations, understand division as the inverse of multiplication, understand multiplication as repeated addition and as scaling, begin to understand division as 'how many groups of..?'
- Measurement: Read relevant scales to the nearest numbered unit, tell the time to the nearest five minutes using digital and analogue clocks

Year 2 Summer Term 2 2017

Wriggle and Crawl



RE

This term we will be looking at Shabbat, the Jewish day of rest. We will begin by thinking about how we choose to spend our weekends before looking at the rules and symbols of Shabbat.

Music

We will experiment with and combine sounds, adding tuned and percussion sounds to a class minibeast poem, discussing appropriate instruments that could be used to represent different minibeasts and the sounds they make.

Science

This term we will be looking at and classifying minibeasts as well as carrying out investigations based on them. By the end of the topic the children will be able to:

- Describe the basic needs of animals, including minibeasts, for survival (water, food and air)
- Ask simple scientific questions and recognise that these can be answered in different ways
- Use observations to answer scientific questions
- Describe the lifecycle of a range of minibeasts

French

The children will be learning the names of different members of the family.

ICT

This term we will learn how to gather information from a database and construct a database of our own to classify minibeasts.