

Literacy

Text:

Traditional Tales:

We will look at the well-known traditional tale of Red Riding Hood, retelling the story in different ways including through drama.

Nursery Rhymes:

We will read and join in with a range of nursery rhymes on the theme of baking. We will then create our own rhyming couplets based on this theme to make a class nursery rhyme, using our work in Design and Technology to help us.

Persuasive Writing:

We will look at leaflets and newspaper articles about houses in the local area. We will then write our own sales adverts for houses within it, including carefully selected positive adjectives.

Sentence: We will be composing and improving sentences using conjunctions. We will also begin to use verbs, nouns, adverbs and adjectives, learning the names for each of these word types. In addition we will re-read our own sentences to check they make sense and that past and present tense is used consistently.

Word: We will look at and revise alternative graphemes for phonemes the children already know. We will also look at compound words and begin to look at some prefixes.

Geography

We will use simple fieldwork and observational skills to study the geography of the school and local area. We will find out how to use a map key and locate symbols on a map before constructing our own maps of the village using aerial photographs to help us.

We will also look carefully at the buildings within Alvescot to make observational drawings of them.

PSHE

Changes, the children will recognise how they feel and how to deal with changes in a positive way. The children will also discuss what they hope to achieve this year.

Art and Design

We will begin to learn about the work of a range of artists through looking at the work of Lowry, to produce a class piece of artwork in his style. We will also look at the work of other artists who drew or painted the urban landscapes of their own locality to produce those of our own in a similar style.

Design and Technology

We will make a miniature model of the village through each making a model of a building found within the locality. We will also use a range of tools to perform practical tasks through baking traditional foods which may have been baked in the old village bakery. In addition to this we will consider how to care for the area in which we live and make signs which could be used in the community based on design criteria.

Year 2 Autumn Term 1 2016

Street Detectives



ICT

We will take photographs and learn how to download, edit and print them. We will also create an algorithm to direct a character / vehicle around a map.

History

We will learn about significant historical events and places in the locality through going on a walk with a local historian and finding out about the history of our own school.

French

The children will learn to say the different parts of the body, before describing these using colours.

P.E

Gymnastics and Multi-skills: The children will explore different ways of balancing and moving.

Maths:

This term the children will learn about:

- Place value: Locating, comparing and ordering numbers; understanding that 2-digit numbers are made up of 10s and 1s.
- Mental addition and subtraction: Re-capping number bonds to 10 and using these to solve related subtractions and more difficult additions, including addition and subtractions bridging 10.
- Mental multiplication and division: Doubling numbers up to double 15.
- Properties of shapes: Recognising and sorting 2D shapes by their properties using Venn and Carroll diagrams.

RE

This term we will be thinking about who and what influences us to live as we do. The children will identify special people and places in their lives and think about how they have influenced them. We will then go on to look at who influences Christians to live as they do as well as good leaders in the Bible.

Science

This term we will look at the materials used to construct buildings in the local area and why they might have been chosen, we will then classify these materials into materials which are natural and manmade.

We will also go on a walk to observe and identify plants which grow locally. We will consider how well these areas are cared for and think about how we can look after living things within the local community.