

Literacy

Text:

Traditional Tales:

We will look at the traditional tale of 'The Three Little Pigs', identifying the main parts of the story before writing the story from an alternative perspective.

Information Writing:

We will look at plants and animals that live in the school locality. We will make our own class guidebook to the plants and animals that can be found living in and around our school.

Diary Writing:

We will keep a construction diary of events and progress as the new classroom is built, through writing our own diary entries.

Sentence: We will be continuing to compose and improve sentences; we will look at doing this through using coordinating and subordinating conjunctions as well as conjunctions to indicate time. We will also continue to focus on applying punctuation previously learnt including commas, question marks and exclamation marks.

Word: We will re-cap some of the prefixes and suffixes we have looked at this year including how to apply these correctly to a root word and how they alter the meaning of it. We will also look at common homophones and near homophones and how the spellings and definitions of each differ.

Geography

We will use simple fieldwork and observational skills to study the geography of our school and its grounds. Following this we will make comparisons to a primary school in a contrasting non-European country, to understand geographical similarities and differences.

RE

This term we will be thinking about if religious stories can change people. We will look at religious stories including Joseph and Zacchaeus and re-tell these in different ways, thinking about how characters change in these stories and the reason why they change.

Art and Design

We will look at some of Britain's most famous buildings, making observational paintings of them, and finding out about the architects who designed them.

Design and Technology

We will come up with our own design criteria for what makes a good classroom design. We will then design our own classrooms and evaluate these against our criteria. In addition to this we will look at different building machinery and make models of some of these through exploring the use of mechanisms.

P.E

Tennis and Multi-skills: This term the children will learn to play competitive games, including working as part of a team. They will develop their ball skills including throwing, catching, dribbling, kicking and passing.

Maths

This term the children will learn about:

- Number and place value: using < and > signs, 3-digit numbers between 101-200, counting in 100s to 1000
- Mental addition and subtraction: using doubles and number bonds to add three 1-digit numbers together, finding compliments to multiples of 10, understanding subtraction as 'difference', adding two 2-digit numbers together by counting in 10s and then adding 1s using both coins and place value cards
- Mental multiplication and division: doubling multiples of 10 and 5 (less than 100)
- Fractions, ratio and proportion: finding $\frac{1}{4}$ of numbers up to 40 by halving twice, beginning to find $\frac{2}{3}$ of numbers, find $\frac{1}{3}$ of amounts
- Measurement: measuring weight using standard or uniform non-standard units, weighing items using 100g weights and scales marked in 100gs

Year 2 Summer Term 1 2017



History

We will find out how our school has changed over time and what it was like in the past; through looking at photographs and asking past pupils.

Science

This term we will look at and name a variety of plants and animals found within the local habitat. We will go on to look at why certain plants grow here and find out what plants need in order to grow and stay healthy through carrying out comparative tests.

French

The children will be continuing to use action phrases, for example: "I play in the park" "I make a cake" etc. The children will then move on to learning the names of some pets.