

YEAR 2: TUCANA - GEOGRAPHY CURRICULUM FRAMEWORK

Overview of Key Stage 1 Curriculum:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
SUPERHEROES	BEAT BAND BOOGIE	DINOSAUR PLANET
	<p>GE SF4 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Get the outdoor beat! Collect lots of items outdoors that could play out a beat or make an interesting sound. Explore what happens when beating a drum stick on a wall, the ground, a tree trunk, a bin lid, a fence or iron railings. Back in the classroom, make a simple sketch map of their route using a key to show where they found a good place to make a sound. Work with adults to attach old pots and pans to fences, railings and branches for sound-making play</p> <p>GE SF3 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>GE LK1 Name and locate the world's seven continents and five oceans.</p> <p>Find out about species of animals at risk of extinction from around the world. Mark the creatures' home areas on a world map or globe. Why are they in danger? What can we do to help? Make a poster to save an endangered animal of their choice.</p>
SPRING TERM 4	SUMMER TERM 5	SUMMER TERM 6
TOWERS, TUNNELS AND TURRETS	WRIGGLE AND CRAWL	LAND AHOY

Ge HP 2b Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Ge SF 2

Ge LK 1 Name and locate the world's 7 continents and 5 oceans

Children discuss different bridges and towers found within their locality before finding out about a selection of famous bridges and towers from around the world and their locations through using maps, atlases and globes.

Ge SF 4 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Ge SF 3

Children visit the local tower of Faringdon Folly, climbing to the top and walking around the local area. Children use observational skills to make an observation pencil drawing of the tower.

Ge SF 3 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Ge HP 2a

Ge SF 1 Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map

Children look at real and imaginary treasure maps to identify a range of human and geographical features. Children then make their own imaginary treasure maps, adding lots of exciting features and creating their own key. Children use compass directions in order to navigate to the treasure.

Ge SF 1 Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Ge SF 3; Ge LK 1, 2; Ge HP 1

Children navigate for Captain Cook, locating on a world map or globe the countries of Hawaii, Australia, New Zealand, Tahiti and the province of Newfoundland. Labelling the oceans he needs to cross and the continents he visits.

Ge LK 2 Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Ge SF 1, 2

Children use information gathered from the RNLI website to locate the UK's RNLI stations. Identify these locations on maps, which cities they are closest to and which countries of the UK they are based.

Locational knowledge (LK)	Place knowledge (PK)	Human and physical geography (HP)	Geographical skills and fieldwork (SF)
<ul style="list-style-type: none"> • name and locate the world's 7 continents and 5 oceans • name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> • use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment