

**Science**

We will be identifying and naming common flowers and trees growing locally. We will be observing bird life in the wider environment, collecting and displaying data. We will also be naming animals living in a range of familiar environments such as woodlands & hedgerows. We will be learning about the structural parts of common flowering plants and trees and learning how to care for a growing seedling.

**Geography**

We will be building mini woodlands in sand and mud trays; deciding where best to place deciduous and evergreen trees, adding details such as paths, fencing, gates etc. We will also be creating maps of our mini woodlands, devising simple keys and labelling specific features.

**Computing**

We will be using web search engines to collect pictures of different of animals and then exploring ways in which these pictures can be organised. We will continue to use technology safely, responsibly and respectfully. We will also be learning about the work of the woodland trust and finding out what they do to protect British woodlands.

**RE**

We will be listening to and retelling stories from the Old Testament, including the story of Noah's ark, Joseph and his brightly coloured coat and Jonah and the whale. We will be investigating whether there are any similarities between religious stories and other stories. We will also be discussing what we can learn from these stories.

**PE**

Tennis with tennis coach Chris Hand  
Multiskills – throwing, catching, sending and receiving.

**French**

We will be learning numbers up to 10 and also how to say our age and when our birthday is.

**English**

To listen to and respond appropriately to adults and their peers. To articulate and justify answers, arguments and opinions. To discuss word meanings, linking new meanings to those already known. To become very familiar with fairy stories and traditional tales, retelling them and considering their particular characteristics. To sequence sentences to form short narratives. To read aloud their writing enough to be heard by their peers.

*Year 1 Summer Term 5 - The Enchanted Woodland***Art/DT**

We will be making tree bogarts. We will be building a den for a woodland animal using things collected from outdoors. We will also be making woodland crowns, tree hangings and sculptures – looking for inspiration from the artist Andy Goldsworthy.

**Music**

We will be learning songs from the children's musical Giant Finn for the Burford music festival. We will also be having a go at making our own music using things we can find outdoors.

**PSHE**

We will be looking at how we can each make a positive contribution to our class, school and community. We will be talking about what we can do to improve the environment and how we will look after our woodlands in the future.

**Maths**

Finding 1 more, 1 less, 10 more, 10 less than any 2-digit number, exploring patterns in 2-digit numbers and identifying 10s and 1s. Using number facts to add and subtract 1 digit numbers to and from 2 digit numbers. Adding three small numbers, spotting pairs to 10 and doubles. Comparing weights and capacities using direct comparison, completing tables and block graphs. Finding half of all numbers to 20, begin to know that  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$ . To solve addition problems using coins.