

Science

We will be looking at seasonal changes across the four seasons, we will be observing and describing the weather associated with the seasons and how day length varies.

We will also be looking at objects and the materials from which they are made – in particular looking at the houses in Tudor times and why they burned so quickly in the fire of London. We will be using our observations and ideas to suggest answers to questions.

History/Geography

We will be finding out about the events and people associated with the Great fire of London.

We will be looking at where the people and events fit within a chronological framework. We will also be looking at our modern day health and safety approach to the dangers of fire, drawing in the firework safety code.

We will also be listening to the story of Guy Fawkes and learning about the significance of bonfire night.

Computing

We will be developing basic keyboard and mouse skills. We will use the web to find and select images, develop skills in storing and retrieving files and combining text and images. We will be designing and creating a digital greetings card and also thinking about the relative merits of printed greetings cards and e-cards.

We will be mindful of E-safety and will discuss what to do if children encounter inappropriate material at home and at school.

RE

We will be exploring Harvest, the Jewish festival of Sukkot and also Christmas. We will recognise and recall stories connected to Harvest and Christmas and understand the lessons and religious significance in these stories. We will also be looking at artefacts associated with Christmas, Harvest and Sukkot and will make links between these festivals. We will be recognising that celebration is a human instinct.

PE

We will be mastering basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, within a range of activities, including gymnastics and dance.

French

We will be learning how to say colours in French. We will also be finding out how Christmas is celebrated in France.

English

We will be looking at Adventure stories and other stories set in London. We will also be looking at how to write instructions and how to compose an email. We will be applying our phonic knowledge and skills to read and write new words. We will continue to develop a pleasure for reading and we will link what we read to our own experiences. We will continue to write sentences forming letters correctly, leaving spaces between words and punctuating sentences with a full stop and capital letter. We will be reading aloud accurately rhymes and poems, reciting some by heart. We will listen to each other and take turn to speak.

Art/DT

We will be making 2D moving pictures of London vehicles and 3D models of London landmarks. We will also be making models of Tudor thatched houses from the Great fire of London. Christmas Arts and crafts.

Music

We will be experimenting with, creating, selecting and combining sounds to make music, both with our voices and percussion instruments (tuned and non-tuned). We will be learning traditional & contemporary songs & rhymes on a London theme. We will also be singing Christmas songs and learning songs for our Christmas play

PSHE

We are going to be looking at and trying to understand relationships. We will learn what is fair and unfair, what is right and wrong. We will be thinking about our feelings and learning how to deal with them in a positive way. We will also be identifying and respecting differences and similarities between people.

Maths

Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems. Describe position and direction using common words; compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units. Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles. Recognise coins and know values (up to £2); begin to make amounts in pence.

Class 1
Autumn Term 2 2016
Bright Lights, Big City

