

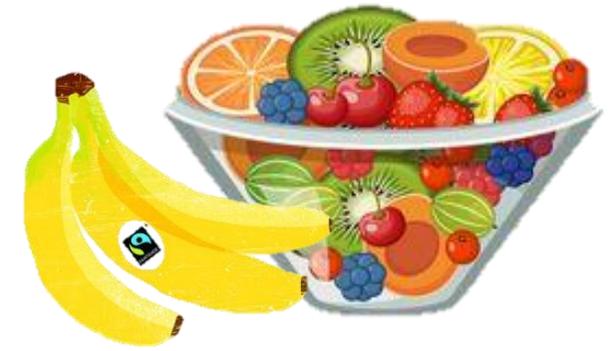
# Scrumdidlyumptious

Phoenix

Autumn Term 2, 2017

We will sample different types of foods, describing how they vary in taste and texture. We will take part in baking activities, following instructions and weighing and measuring accurately. We will look at and evaluate packaging for existing food products and design and make our own packaging for a fantastical food.

DESIGN TECHNOLOGY



## Recipes and instructions:

We will identify the features of clear instructions in recipe books, before writing a recipe of our own for something we have made or seen made first hand focussing on these features.

## Adverts:

We will create adverts for our own new food products using exaggeration, appealing adjectives, strong adverbs and powerful verbs.

## Nonsense poetry:

We will look at examples of nonsense poetry which contain rhythm and rhyme. We will create our own nonsense adjectives for fruits and vegetables and use these to write our own nonsense rhyming poetry.

ENGLISH

This term the children will learn about the following areas building on their current understanding to do some of the following:

**Place value:** Using ordinal numbers; understanding that 2-digit numbers are made up of 10s and 1s; round 3-digit numbers to nearest 100

**Measurement, position and direction:** Describe position, direction and movements using common words; using standard units to measure length and height; ordering weights and capacities; choose an appropriate instrument to measure a length

**Mental addition and subtraction:** Adding and subtracting 10 and multiples of 10 from 2-digit numbers; adding and subtracting other numbers by counting on and back; Use money to add and subtract and record using the correct notation; add and subtract 2-digit numbers through partitioning

**Mental multiplication and division:** Counting in 2s, 5s and 10s; doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers; perform divisions with remainders

MATHEMATICS

We will find out about unusual foods eaten around the world and use maps, atlases and globes to research the journey of a non-native fruit from its country of origin to the fruit bowl. In addition, we will learn about fair trade, finding out what fair trade goods are and why people buy them.

GEOGRAPHY

We will find out about James Lind and explain how he influenced change in the period he was alive.

HISTORY

We will observe and draw different fruits and vegetables, looking at detail such as colour, pattern and form; using lines to add surface detail. We will sculpt a real or imaginary fruit using clay and paint these with colourful and interesting patterns.

ART AND DESIGN

This term we will explore a range of foods using our senses. We will then find out about the different food groups and design a healthy, balanced meal based on these.

SCIENCE

Incarnation – Why does Christmas matter to Christians? By the end of this unit children will be able to give a clear account of the story of Jesus' birth and why it is important to Christians. They will also be able to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

RELIGIOUS EDUCATION

We will use computers to aid us in designing and producing our own food packaging for fantastical new foods.

COMPUTING

The children will perform dances using a range of movement patterns. They will also play team games, developing and applying the principles of attacking and defending.

PHYSICAL EDUCATION

Year 2  
The children will use the story of The Hungry Caterpillar to learn how to say the days of the week.

Year 3  
The children will learn the possessive pronoun 'my' in relation to family words along with some descriptions which they could use to describe family members.

FRENCH

We will explore sounds that can be made by shaking, tapping, blowing and beating different foods and food packaging. We will use these to participate in different rhythms and pulses.

MUSIC

We will be recognising things we like and dislike and how to deal with our feelings in a positive way. We will also talk about things we are good at and how we know we are good at them.

PSHE / SMSC