

# Bright Lights, Big City

Autumn Term 2, 2017

Year 1

## KEY AREA OF LEARNING

We will listen to the story of Guy Fawkes and learn about the significance of bonfire night.

We will find out about the events and people associated with the Great fire of London and look at where the people and events fit within a chronological framework.

In Geography we will locate and name the capital cities of the countries in the UK. We will use simple compass directions to describe the location of features and routes on a map of London.

We will also be comparing London to a city in Zambia.

HISTORY / GEOGRAPHY



We will listen to a variety of stories set in London, developing a pleasure for reading and linking what we read to our own experiences

We will learn how to write instructions and how to compose an email.

We will apply our phonic knowledge and skills to read and write new words and write sentences forming letters correctly, leaving spaces between words and punctuating sentences with a full stop and capital letter.

We read aloud accurately rhymes and poems, and learn to recite some by heart.

We will learn to listen to each other and take turn to speak.

ENGLISH

Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of two; understand and use ordinal numbers

Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems.

Describe position and direction using common words; compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units.

Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles.

Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand that numbers are 10s and 1s.

MATHEMATICS

We will look at objects and the materials from which they are made – in particular looking at the houses in Tudor times and why they burned so quickly in the fire of London. We will be using our observations and ideas to suggest answers to questions.

We will continue to look at seasonal changes, observing and describing the weather associated with Autumn and Winter and how day length varies.

SCIENCE

We will observe closely and paint London landmarks

We will use a range of media and techniques to make bonfire and firework art as well as Christmas cards and calendars

ART AND DESIGN

We will make 2D moving pictures of London vehicles and 3D models of London landmarks.

We will learn where food comes from and baking bread rolls and fire of London cakes.

We will design and make souvenirs to sell in our London Zoo shop

We will also make models of Tudor thatched houses from the Great fire of London.

DESIGN TECHNOLOGY

We will learn about the story of Jesus' birth and why Jesus is important for Christians.

We will learn that stories of Jesus life come from the Gospels.

and ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

We will think about what we personally have to be thankful for at Christmas time.

RELIGIOUS EDUCATION

We will look at the official website of the monarchy and search the web for images of London landmarks.

We will use animation software to create a 2D stop motion animation of a London bus.

We will programme Beebots to follow a simple route around London.

COMPUTING

Gymnastics: Children will move using changes of speed, level and direction. They will develop agility, balance and co-ordination and explore and link a range of movements and shapes.

Multiskills - will be mastering basic movements including running, jumping, throwing and catching.

PHYSICAL EDUCATION

We will locate France on a map and learn that the French flag is called the 'Tricolore'.

We will learn how to respond appropriately when asked how we feel.

We will be learning how to say colours in French.

We will find out how Christmas is celebrated in France.

FRENCH

We will learn traditional and contemporary songs and rhymes on a London theme.

We will also be singing Christmas songs and learning songs for our Christmas play

MUSIC

We will think about how to look and sound friendly and consider the qualities we look for and need to develop in order to have and be a good friend.

We will practise the skills of good listening and giving and receiving compliments. We will also explore some reasons why friends fall out and how to work well in a group.

PSHE / SMSC