

Memory Box

Autumn Term 1, 2017

Year 1

KEY AREA OF LEARNING

We will be looking at and identifying parts of the human body, paying particular attention to our five senses.

We will be learning which part of the body is associated with each sense and will explore how our bodies perform each of these functions.

We will be honing our observational skills, performing simple tests and suggesting answers to scientific questions.

SCIENCE



We will be looking at poems about the senses and we will also spend time looking at information texts.

We will be applying our phonic knowledge and skills to read and write new words.

We will continue to develop a pleasure for reading and we will link what we read to our own experiences.

We will continue to write sentences forming letters correctly, leaving spaces between words and punctuating sentences with a full stop and capital letter.

We will be reading aloud accurately rhymes and poems and reciting some by heart before writing our own poems.

ENGLISH

We will count to and across 100, forwards and backwards from any given number.

We will count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

We will identify one more and one less than any given number.

We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

We will also be reading and writing numbers from 1 to 20 in numerals as well as in words.

MATHEMATICS

We will be using simple fieldwork and observational skills to study the geography and key human and physical features of our school and its surroundings.

We will be walking round our village, noticing interesting things.

GEOGRAPHY

We will also be looking at our personal history – how we have changed over the years, especially how our needs have changed.

HISTORY

We will be using drawing, painting and sculpture to develop and share ideas and experiences.

Activities will include making food for a teddy bears picnic, designing and making a memory box and painting portraits of our families.

ART AND DESIGN

We will be preparing delicious healthy food for a teddy bear's picnic.

DESIGN TECHNOLOGY

We will be talking about what it means to belong to our families, to schools and to other clubs. We will be thinking about how we are all different, but all special. We are going to listen to, respond to and recall religious stories, in which Jesus shows that everyone is special. We will also be investigating baptism and why Christians might want to be baptised.

RELIGIOUS EDUCATION

We will be programming a toy to move around a map looking for buried treasure. We will start by thinking of algorithms - step by step instructions for the route. We will then input these instructions as stored programs for the robot. We will predict how our robot will move and we will learn to debug our programs if we need to correct any mistakes.

COMPUTING

We will be mastering basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, within a range of activities.

PHYSICAL EDUCATION

We will learn how to say hello and goodbye and how to introduce ourselves.

FRENCH

We will be experimenting with, creating, selecting and combining sounds to make music.

We will be playing percussion instruments musically to accompany songs and poems about our bodies.

MUSIC

We will be celebrating differences and similarities between ourselves and others and experiencing how supportive it feels to belong to and be valued by the class group.

We will all be involved in shaping the classroom, helping everyone to get on and learn, making it a welcoming environment and understanding our rights and responsibilities.

PSHE / SMSC