

# YEAR 1 RELIGIOUS EDUCATION CURRICULUM FRAMEWORK

## Agreed Syllabus Requirements at Key Stage 1

Pupils should have the opportunity to:

- Explore key questions through conceptual enquiry into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the pupils' own background, experiences and questions into consideration.
- Learn about different beliefs about God and the world around them.
- Encounter and respond to a range of stories, artefacts and other religious materials.
- Learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary.
- Begin to understand the importance and value of religion and belief, especially for other children and their families.
- Ask relevant questions and develop a sense of wonder about the world using their imaginations.
- Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<p><b>What do Christians believe God is like?</b> (Understanding Christianity 1.1)</p>	<p><b>Why does Christmas matter to Christians?</b> (Understanding Christianity 1.3)</p>	<p><b>Who made the world?</b></p>
<p><b>Key concept:</b> God</p>	<p><b>Key Concepts:</b> Incarnation</p>	<p><b>Key Concepts:</b> Creation</p>
<p><b>Knowledge Building Blocks</b> Pupils will know that:</p> <ul style="list-style-type: none"> <li>• Christians believe in God, and that they find out about God in the Bible.</li> <li>• Christians believe that God is loving, kind, fair and forgiving, and also Lord and King.</li> <li>• Some stories show these Christian beliefs.</li> <li>• Christians worship God and try to live in ways that please him.</li> </ul>	<p><b>Knowledge Building Blocks</b> Pupils will know that:</p> <ul style="list-style-type: none"> <li>• Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</li> <li>• The Bible points out that his birth showed that he was extraordinary and that he came to bring good news.</li> <li>• Christians celebrate Jesus; birth and that Advent for Christians is a time of getting ready for Jesus' coming.</li> </ul>	<p><b>Knowledge Building Blocks</b> Pupils will know that:</p> <ul style="list-style-type: none"> <li>• God created the universe.</li> <li>• The Earth and everything in it are important to God.</li> <li>• God has a unique relationship with human beings as their Creator and Sustainer.</li> <li>• Humans should care for the world because it belongs to God.</li> </ul>
<p><b>Possible visits:</b> St Peter's Church (Baptism)</p>	<p><b>Possible visits:</b> Christingle Service at St Peter's Church</p>	<p><b>Possible visits:</b> Candlemas Service at St Peter's Church</p>

SPRING TERM 4	SUMMER TERM 5	SUMMER TERM 6
<p align="center"><b>Why does Easter matter to Christians?</b> (Understanding Christianity 1.5)</p>	<p align="center"><b>Are some stories more important than others?</b></p>	<p align="center"><b>Do we need shared special places?</b></p>
<p><b>Key Concepts:</b> Salvation</p>	<p><b>Key Concepts:</b> Christianity; Judaism; Old Testament; Moral stories</p>	<p><b>Key Concepts:</b> Judaism; Sacred space; Synagogue</p>
<p><b>Knowledge Building Blocks</b> Pupils will know that:</p> <ul style="list-style-type: none"> <li>Easter is very important in the 'Big Story' of the Bible.</li> <li>Christians believe Jesus rose again, giving people hope of new life.</li> </ul>	<p><b>Learning Objective:</b> to explore some Old Testament stories and find out what can be learned from them</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>What can I learn from stories from religious traditions?</li> <li>Should people follow religious leaders and teachings?</li> </ul>	<p><b>Learning Objective:</b> to explore the relevance of the synagogue to Jews</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>Does it feel special to belong?</li> <li>Who do I believe I am?</li> </ul>
<p><b>Possible visits:</b> 'Experience Easter' at St Peter's Church Prayer Space</p>	<p><b>Possible visits:</b> Pentecost Service at St Peter's Church</p>	<p><b>Possible visits:</b> Visit to Synagogue Prayer Space at St Peter's Church St Peter's Day Service at St Peter's Church End of Year Service at St Peter's Church</p>

<p><b>Learning about religion</b></p> <p>Pupils should be enabled to:</p> <ul style="list-style-type: none"> <li>explore a range of religious stories and sacred writings and talk about their meanings;</li> <li>name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate;</li> <li>identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives;</li> <li>explore how religious beliefs and ideas can be expressed through the arts and communicate their responses;</li> <li>identify and suggest meanings for religious symbols and begin to use a range of religious words.</li> </ul>	<p><b>Learning from religion</b></p> <p>Pupils should be enabled to:</p> <ul style="list-style-type: none"> <li>reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness;</li> <li>ask and respond imaginatively to puzzling questions, communicating their ideas;</li> <li>identify what matters to them and others, including those with religious commitments, and communicate their responses;</li> <li>reflect on how spiritual and moral values relate to their own behaviour;</li> <li>recognise that religious teachings and ideas make a difference to individuals, families and the local community</li> </ul>
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