

YEAR 1 PSHE and CITIZENSHIP CURRICULUM FRAMEWORK

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<p align="center">NEW BEGINNINGS</p>	<p align="center">GETTING ON AND FALLING OUT</p>	<p align="center">GOING FOR GOALS!</p>
<p>Children will be taught:</p> <ul style="list-style-type: none"> to recognise what they like and dislike, what is fair and unfair, and what is right and wrong to recognise, name and deal with their feelings in a positive way to think about themselves, learn from their experiences and recognise what they are good at to recognise choices they can make, and the difference between right and wrong to agree and follow rules for their group and classroom, and to understand how rules help them to realise that people and other living things have needs, and that they have responsibilities to meet them that they belong to various groups and communities, such as family and school to contribute to the life of the class and the school to recognise how their behaviour affects other people; to listen to other people and work and play cooperatively to identify and respect the differences and similarities between people that family and friends should care for each other 	<p>Children will be taught:</p> <ul style="list-style-type: none"> to recognise what they like and dislike, what is fair and unfair, and what is right and wrong to recognise, name and deal with feelings in a positive way to think about themselves, learn from their experiences and recognise what they are good at how to set simple goals to recognise choices they can make, and recognise the difference between right and wrong to contribute to the life of the class and the school to recognise how their behaviour affects other people to listen to other people, and play and work cooperatively to identify and respect the differences and similarities between people that family and friends should care for each other. <p align="center">SAY NO TO BULLYING</p> <p>Children will be taught</p> <ul style="list-style-type: none"> to recognise what they like and dislike, what is fair and unfair, and what is right and wrong to share opinions on things that matter to them and explain their views to recognise, name and deal with their feelings in a positive way to recognise choices they can make, and recognise the difference between right and wrong to recognise how their behaviour affects other people to identify and respect the differences and similarities between people that family and friends should care for each other that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying. 	<p>Children will be taught</p> <ul style="list-style-type: none"> to recognise, name and deal with their feelings in a positive way to think about themselves, learn from their experiences and recognise what they are good at to know how to set a simple goal to recognise how their behaviour affects other people

Healthy eating: Change for Life	Anti-Bullying Week	Safer Internet Day
SPRING TERM 4	SUMMER TERM 5	SUMMER TERM 6
GOOD TO BE ME	RELATIONSHIPS	CHANGES
<p>Children will be taught</p> <ul style="list-style-type: none"> to recognise, name and deal with their feelings in a positive way to think about themselves, learn from their experiences and recognise what they are good at how to set a simple goal to contribute to the life of the class and the school to listen to other people and work and play cooperatively to identify and respect the differences and similarities between people to consider social and moral dilemmas that they come across in everyday life 	<p>Children will be taught</p> <ul style="list-style-type: none"> to recognise what they like and dislike, what is fair and unfair, and what is right and wrong to share their opinions on things that matter to them and explain their views to recognise, name and deal with feelings in a positive way to think about themselves, learn from their experiences and recognise what they are good at to identify and respect the differences and similarities between people that family and friends should care for each other that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability where individuals, families and groups can get help and support 	<p>Children will be taught:</p> <ul style="list-style-type: none"> to recognise, name and deal with their feelings in a positive way; to think about themselves, learn from their experiences and recognise what they are good at how to set a simple goal to take part in discussions with one other person and the whole class to recognise choices they can make, and recognise the difference between right and wrong to recognise how their behaviour affects other people to identify and respect the differences and similarities between people.
	NSPCC: Speak out, stay safe' programme (including PANTS)	Footsteps Road Safety Awareness Training