

# YEAR 1 HISTORY CURRICULUM FRAMEWORK

## Overview of Key Stage 1 Curriculum:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<b>MEMORY BOX</b>	<b>BRIGHT LIGHTS. BIG CITY</b>	<b>MOON ZOOM</b>
<p><b>Learn about changes within living memory</b></p> <p>Compare own life and interests now with their babyhood (e.g. clothes, toys, food, size, abilities), recalling a significant memory from the past.</p> <p>Begin to describe similarities and differences between historical artefacts and pictures.</p> <p>Look at pictures of everyday items from the past and consider what they may be used for.</p> <p>Begin to order artefacts and pictures from significantly different time periods.</p> <p>Look at pictures and models of different kinds of transport. Put into chronological order.</p> <p>Retell a story or significant event from their own past.</p> <p>Reflect on changes that have occurred over the course of the term.</p>	<p><b>Learn about events beyond living memory that are significant nationally or globally</b></p> <p>Look at key events of the great fire of London. Find out why the fire spread so quickly</p> <p><b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements</b></p> <p>Find out about Guy Fawkes and the events leading up to the gunpowder plot.</p>	<p><b>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</b></p> <p><b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</b></p> <p>Find out about Yuri Gagarin and Neil Armstrong. Listen to stories of astronauts from the past.</p> <p>Use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after).</p> <p>Organise images of space history – sequence major space events.</p>
<b>SPRING TERM 4</b>	<b>SUMMER TERM 5</b>	<b>SUMMER TERM 6</b>

PAWS, CLAWS AND WHISKERS	ENCHANTED WOODLAND	SPLENDID SKIES
		<p><b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</b></p> <p>Learn about the life of Sir Francis Beaufort and his achievements.</p>