

YEAR 1 FRENCH CURRICULUM FRAMEWORK

There is no national curriculum for the teaching of languages for Key Stage 1.

The national curriculum for languages for Key Stage 2 aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say 'hello' and 'goodbye' • learn and join in with singing the 'Goodbye song' • learn to introduce themselves by their name • learn to respond appropriately when asked how they are feeling eg 'How are you?' 'I am feeling well' • learn to say the names of a range of colours • Locate France and England on a map and look at the French flag • Learn that the French flag is called the 'Tricolore' and the names of the colours on the flag • find out how Christmas is celebrated in France • learn to wish a 'Merry Christmas' in French 	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn about the French tradition of eating a slice of a galette des rois, or kings' cake, on Epiphany • learn to say the names of the four seasons • learn to sing the 'months of the year' song and to say the names of the months of the year • learn words to describe different kinds of weather eg rain, snow, sun • learn about Easter traditions in France eg the Church bells being the bringers of the Easter Eggs 	<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say number names and to count to 10 • learn to say how old they are • learn to say when their birthday is • begin to learn the names of different body parts

YEAR 3 SKILLS

Pupils should be taught to:

- listen to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases
- begin to read and show some understanding of words and phrases
- appreciate songs and rhymes in French
- broaden their vocabulary and develop their ability to understand new words that are introduced
- describe people, animals and actions orally