



Are you ready for an adventure? Where in the world could we go? How could we travel there? It's time to discover transport, travel and places near and far!

This half term, we will be exploring fantastic journeys and the many forms of transport we can use. We will look at maps from around the world and create labels for places we know and have travelled to. Thinking about the transport we've taken to go on holiday, we'll use maps to consider where we'd like to visit next. What should we pack? We'll draw and write about imaginary journeys and make predictions about how many vehicles we will find around school. As part of our music work, we'll accompany stories and songs about transport with music and movement. How far can inflated balloons travel? We'll play with them to find out. In our science lessons, we'll learn about floating and sinking by building miniature boats, and find out about friction by rolling cars down ramps. We'll also learn about road safety, using high-visibility clothing and design an incredible imaginary vehicle using a computer program. We will design and make super vehicles, answer questions about them, and create passports to document our travels.

Where would you choose to go on your adventure?

Imaginative Learning Project focus:	
English	Captions, labels, travel documents, letters, postcards, recounts, information booklets
Science	Working scientifically: performing simple tests 'What is the best material for a boat?' 'Will it float or sink?'
Art & Design	Junk model vehicles with tubes, wheels and axles. Making maps with land and sea animals from around the world.
PE	Indoor and outdoor games traveling in different ways and different speeds.
PSHE	The naughty bus (Jan Oke) – Working outdoors, taking turns to set out a journey for a small model bus. (beginning to negotiate, problem solving, tolerating delay) Use travel brochures to work together and agree on places they would like to visit and have a go at explaining their reasons. (Teamwork, initiating conversations, listening)

Help your child prepare for their project

Transport is terrific! Why not explore your local neighbourhood together and take photos of exciting vehicles? You could also keep a tally of the different types of transport that pass your front window within a certain time. Alternatively, pick some brochures up from a local travel agency – where would you both like to visit and how would you get there?