

Wriggle and Crawl

Tucana Class Summer Term 5 2019



Put on your coat and wellies and let's head outside on a minibeast hunt.

This term, we'll head to a wetland or woodland to identify minibeasts in their natural habitat. We'll write a guide book for other children to use on a minibeast hunt, draw sketch maps of our minibeast hunting area and create minibeast stories and poems. Heading out into the local area, we'll explore trees and bushes to see what lives there, investigate how far and how fast a snail can travel and create a minibeast habitat of our own. We'll draw delicate sketches of minibeasts, make models from a variety of materials and use microscopes to observe minibeasts up close. Our ICT skills will help us create a minibeast animation and we'll observe a beehive through live webcam footage.

Imaginative Learning Project focus: Science	
English	Lists, leaflets, instructions, reviews, poetry
Science	Living things and their habitats, animals including humans, working scientifically
Art & design	Observational drawing, model making
Computing	Creating and debugging programs, algorithms, uses of ICT beyond school, stop-motion animation, digital presentations
D&T	Origins of food, selecting natural materials
Geography	Fieldwork
Mathematics	Symmetry
Music	Play tuned and untuned instruments
PE	Dance
PSHE	Feeling positive

Help your child prepare for their project

Minibeasts are fascinating. Why not have a minibeast hunt around your local area? Look out for different minibeasts, take close-up photos and use an app or spotting book to identify any unknown creatures. Alternatively, visit a local museum to see if they have any insect specimens on display. Huge moths, colourful butterflies and armoured beetles are all amazing to see. You could also invent minibeasts of your own. Draw, paint or make models of new minibeasts, then give them a name and describe their special features.