

The Enchanted Woodland

Summer Term 5, 2018

Year 1

KEY AREA OF LEARNING

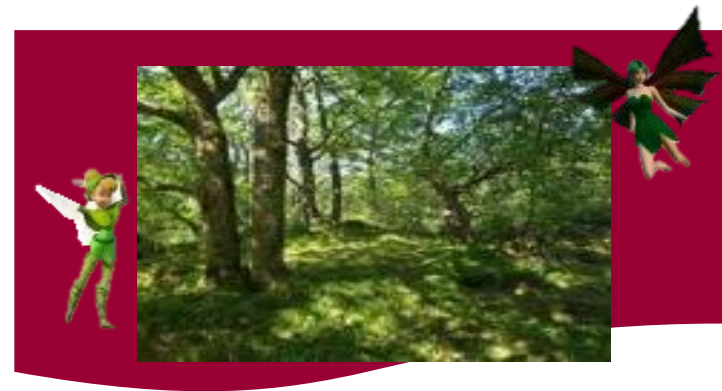
We will learn to identify and name common flowers and trees growing locally.

We will observe bird life in the wider environment, collecting and displaying data.

We will learn to name animals living in a range of familiar environments such as woodlands & hedgerows.

We will learn about the structural parts of common flowering plants and trees and how to care for a growing seedling.

SCIENCE



We will learn to:

- listen to and respond appropriately to adults and peers.
- articulate and justify answers, arguments and opinions.
- discuss word meanings, linking new meanings to those already known.
- become familiar with fairy stories and traditional tales, retelling them and considering their particular characteristics.
- sequence sentences to form short narratives.
- read aloud our writing so that it can be heard by our peers

ENGLISH

We will learn to:

- find 1 more, 1 less, 10 more, 10 less than any 2-digit number, exploring patterns in 2-digit numbers and identifying 10s and 1s.
- use number facts to add and subtract 1 digit numbers to and from 2 digit numbers.
- add three small numbers, spotting pairs to 10 and doubles.
- compare weights and capacities using direct comparison, completing tables and block graphs.
- find half of all numbers to 20, begin to know that $2/2=1$, $4/4=1$ and $2/4=1/2$.
- solve addition problems using coins.

MATHEMATICS

We will develop our throwing, catching, sending and receiving when playing tennis with tennis coach Chris Hand.

We will also participate in team games, developing simple tactics for attacking and defending, negotiating space when racing and chasing, adjusting speed and changing direction to avoid obstacles. We will play a range of simple race and chase games.

PHYSICAL EDUCATION

We will use search engines to collect pictures of different of animals and then explore ways in which these pictures can be organised. We will continue to use technology safely, responsibly and respectfully.

We will also learn about the work of the woodland trust and find out what they do to protect British woodlands.

COMPUTING

We will make tree bogarts and build a den for a woodland animal using things collected from outdoors.

We will also be making fairy gardens and 3D models of woodland creatures using recycled materials.

DESIGN TECHNOLOGY

We will visit a Jewish synagogue to find out why Jewish people like to go to the synagogue and why it special to Jewish people. We will look at articles from the synagogue and describe what they are. We will talk about our own special places, responding sensitively to others' views, asking questions and suggesting answers about why certain places are special to certain groups of people.

RELIGIOUS EDUCATION

We will build mini woodlands in sand and mud trays.

We will create maps of our mini woodlands, devise simple keys and label specific features.

GEOGRAPHY

We will make woodland crowns, tree hangings and sculptures – looking for inspiration from the artist Andy Goldsworthy.

We will be baking tiny treats for a fairy party.

ART AND DESIGN

We will learn to say numbers up to 10 and also how to say our age and when our birthday is in French.

FRENCH

We will make our own music using things we can find outdoors.

We will also explore musical elements including volume and speed through listening to music and playing instruments.

MUSIC

We will learn about relationships and the people who are important to us.

We will develop our understanding of feelings such as pride and jealousy and learn how to deal with hurt feelings without hurting others.

PSHE / SMSC