

# Splendid Skies

Summer Term 6, 2018

Year 1

## KEY AREA OF LEARNING

We will be learning about seasonal changes in our local area and broadly assigning weather types to the different seasons. We will be thinking about how we need to dress to feel comfortable throughout the year. We will observe the effects of the wind on a windy day and make kites and windmills. We will be thinking about how rain is formed, suggesting answers then observing materials and objects to find out, using simple weather vocabulary. We will also be finding out how shadows are made and reading thermometers to find out the daily temperature.

SCIENCE



We will learn to:

- listen and respond appropriately to adults and other children in the class.
- articulate and justify answers, arguments and opinions.
- discuss word meanings, linking new meanings to those already known.
- listen to and discuss a wide range of poems and recite some by heart.
- sequence sentences to form short narratives.
- Read our writing aloud so that they can be heard by other children in the class

ENGLISH

We will learn to:

- Find 1 more, 1 less, 10 more, 10 less than any 2-digit number, exploring patterns in 2-digit numbers and identifying 10s and 1s.
- Use number facts to add and subtract 1 digit numbers to and from 2 digit numbers.
- Add three small numbers, spotting pairs to 10 and doubles.
- Compare weights and capacities using direct comparison, completing tables and block graphs.
- Find half of all numbers to 20 and begin to know that  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$ .
- Solve addition problems using coins.

MATHEMATICS

We will look at and analyse seasonal changes. We will use basic geographical vocabulary to refer to key physical features including season and weather. We will also look at the location of hot and cold countries in relation to the equator and the North and South poles.

GEOGRAPHY

We will learn about the life of Sir Francis Beaufort and his contribution to observing the weather.

HISTORY

We will look at paintings by famous artists depicting different kinds of weather and create our own. We will also look at Berndnaut Smilde's moving cloud installation, and think about how we could create our own.

ART AND DESIGN

Design and make sun catchers, kites and windmills selecting from and using a range of equipment and materials. Evaluate their ideas and products against design criteria.

DESIGN TECHNOLOGY

We will listen to and retell stories from the Old Testament, including stories of Noah, Joseph and Jonah.

We will talk about what we like about the stories and what we find interesting or puzzling. We will think about what Christians and Jewish people can learn from these stories.

RELIGIOUS EDUCATION

We will be using paint programmes to create pictures of the weather. We will be using the internet to find out about Francis Beaufort. We will be learning more about the importance of e-safety.

COMPUTING

We will be developing our throwing, catching, sending and receiving with tennis coach Chris Hand.

PHYSICAL EDUCATION

We will be learning rock 'n roll to perform at the village fete and developing dances linked to our topic, using simple movement patterns to dance like the wind.

We will be learning how to say numbers up to 10 and also how to say our age and when our birthday is in French.

FRENCH

We will sing and play simple accompaniments to songs about the weather.

We will also learn songs from the sixties to perform at the village fete and songs from the 'The Bee Musical' to perform at our end of year concert.

MUSIC

We will develop our understanding of different types of change, positive and negative, and common responses to it. We will develop our ability to understand and manage the feelings associated with change.

PSHE / SMSC