

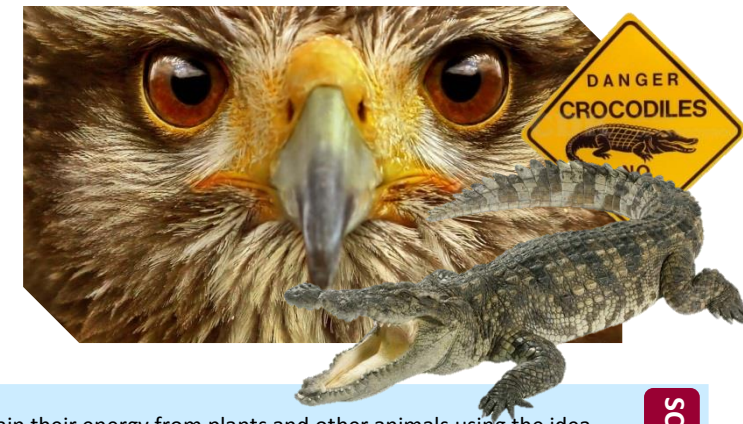
Predator

Phoenix

Summer Term 1, 2018

Following a visit to 'Crocodiles of the World' we will investigate where crocodiles and alligators are found in the wild, marking their distributions on a map and describing how the geography of these places supports their predatory needs.

GEOGRAPHY



Recount:

Following a visit to 'Crocodiles of the World' we will write first hand recounts of our trip.

Narrative:

Linked to our children's book week we will look at story books featuring predatory animals. We will use one of these stories to write our own retelling or adaptation.

Poetry:

We will look at examples of Haiku pomes written about predatory animals, noting their composition and syllable patterns. We will use these examples to produce our own Haiku poems about predators.

Information writing:

We will write fact files about predators we have learnt about over the term in the style of the 'Deadly 60' TV show focussing on layout and paragraphing.

ENGLISH

We will find out how animals obtain their energy from plants and other animals using the idea of a food chain. We will investigate food chains for a range of predators and discover that all food chains begin with plants because animals are unable to produce their own food. We will look at a range of predators to find out how they are adapted to hunting within their habitats. We will also look at their skeletons to locate body parts and describe how their skeletons assist with protection and movement. In addition to predatory animals we will look at predatory plants, identifying and describing the functions of their parts and investigating how water is transported within them.

SCIENCE

This term the children will learn about the following areas building on their current understanding to do some of the following:

Number and place value: using < and > signs, 3-digit numbers between 101-200, counting in 100s to 1000

Mental addition and subtraction: using doubles and number bonds to add three 1-digit numbers together, finding compliments to multiples of 10, understanding subtraction as 'difference', adding two 2-digit numbers together by counting in 10s and then adding 1s using both coins and place value cards

Mental multiplication and division: doubling multiples of 10 and 5 (less than 100), Use function machines and scaling to multiply by 2, 3, 4, 5 and 8 and understand the inverse

Fractions, ratio and proportion: finding $\frac{1}{4}$ of numbers up to 40 by halving twice, beginning to find $\frac{1}{3}$ of numbers, find $\frac{1}{3}$ of amounts, compare and order fractions with the same denominator, begin to recognise equivalences of $\frac{1}{2}$

Measurement: measuring weight using standard or uniform non-standard units

MATHEMATICS

We will look closely at predatory animals to make observational drawings of them, using different media.

ART AND DESIGN

This term we will focus on what we are good at and ways we can help each other. We will also think about feeling proud as well as taking pride in ourselves and our achievements.

PSHE / SMSC

Through creating their own databases, children will learn how to organise, store and retrieve information on a range of predatory animals.

COMPUTING

The children will develop their tennis skills through a weekly session. They will also play competitive games, working as part of a team as well as improving their individual ball skills.

PHYSICAL EDUCATION

Year 2 The children will learn to say the names of a range of pets.
Year 3 The children will learn how to say items of clothing and how to describe them using size and colour.

FRENCH

This term we will be looking at Shabbat, the Jewish day of rest. We will begin by thinking about how we choose to spend our weekends before visiting a Synagogue to find out how Jewish people spend their day of rest. We will go on to look more closely at the rules and symbols of Shabbat.

RELIGIOUS EDUCATION