

PE and Sports Premium Funding 2018-2019



All primary schools receive from the government £16,000 of PE and Sports Premium funding, plus an additional 'top-up' premium of £10 per pupil based on the number of pupils reported in the previous year's January census. In 2018-2019 St Peter's received £16,590.

The government stipulates that this money must be used "to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles."

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
 - the profile of PE and sport is raised across the school as a tool for whole-school improvement
 - increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
 - increased participation in competitive sport

The Governors consider physical activity to be a key part of the inspiring and aspirational curriculum offered to children at St Peter's. All PE and sports opportunities offered within school are adapted as necessary in order that all children, whatever their level of ability or disability, are offered appropriate challenge to support strong personal growth and development as well as physical activity. The Governors consider that the expenditure of the sports premium is having a long-term, sustainable impact on the activity levels of all children in the school and therefore improving health.

The table below shows details of how the 2018-2019 PE and Sports Premium has been used.

Belonging, Believing, Building a Future



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation of all pupils in regular physical activity.	Development of extra-curricular sports activities during break and lunchtimes through the Young Leaders program and employment of lunchtime supervisor with specific responsibility for organising activities.	£1,972	Pupils were consulted on the sports activities they would like to take part in during lunchtime and after school clubs resulting in increased participation. New clubs have been introduced ie running, athletics, multi-skills, netball, cricket, basketball, yoga, 'strictly come dancing', boxercise which have provided pupils with greater opportunities for regular exercise and increased experience of a greater range of sports and physical activities	The subject leader/ classteachers will consult with all year groups on the range of sports and physical activities that they would like to be provided for them this year. As the school increases its age range, some sports clubs will be provided separately for KS1 and KS2 pupils.
	Resources to deliver break and lunchtime sports activities	£250	New balls purchased for netball, basketball, football and tennis.	
	Playground markings and trim trail to encourage increase in the engagement of pupil in physical activities during break and lunchtimes	Playground markings: £1122 Trim trail: £6,000	Action not achieved: trim trail not deemed feasible due to tree roots and planned roadway markings on playground not feasible due to health and safety of pupils using wheeled vehicles on a sloping surface and in close proximity to stone wall/ fencing and school building.	Contact Alvescot Parish Council and explore the possibility of a trim train being installed on the village laying field for use by the school and community. (Consider responsibility for maintenance and upkeep)
	As this action could not be achieved, funding was used to provide pupils in KS2 with opportunities for weekly lessons in outdoor adventurous activities at Adventure Plus. All KS2 pupils received lessons by qualified coaches in archery and climbing. Funding also subsidized and residential visit to Adventure Plus in which pupils received lessons in fencing, canoeing, slacklining, bushcrafts and cycling.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop understanding of ways in which the profile of PE and sport can be further improved.	Attendance of PE co-ordinator at Oxfordshire PE conference	Cost of conference and cover: £200	Headteacher's attendance PE conference increased understanding of ways in which pupils can increase physical activity during the school day through curriculum areas other than PE eg mathematics.	'Maths of the Day' to be purchased and used to develop opportunities for pupils to increase their physical activity during the school day through active Maths lessons.
Purchase of teaching resources to support the high-quality teaching of PE	Audit of resources and purchase of equipment to extend skills of pupils as they progress into KS2 children following school expansion in 2017.	Cost of resources: £500	Sports strip purchased for wearing at competitions increasing pupils pride in their representing of the school. Resources purchased / replaced as necessary to ensure that KS2 pupils use correct sized equipment eg hockey sticks, balls.	Purchase netball bibs and school leotards to be worn when representing the school in gymnastics and netball competitions / tournaments.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved subject leadership resulting in improved quality of children's physical education to ensure they are competent and confident.	Increased opportunities for professional development in subject leadership for PE subject leader: PE subject leader to provide updates throughout the year in staff meetings. PE subject leader to plan and undertake a series of lesson observations to look at teaching, learning and assessment in physical education. PE subject leader to meet with a range of pupils to talk about their PE lessons and to ascertain their	One day supply cover £200	As a result of confident and knowledgeable teaching by TAs and teachers and support by TAs, pupils made good progress irrespective of their special educational needs, in line with their prior learning and ability. Development of co-operative and collaborative skills impacted on confidence and self-esteem across the curriculum and particularly for pupils with special educational needs.	The subject leader will ensure that staff are kept up-to-date through staff meeting and the dissemination of information that is provided at PE partnership meetings and through the school's sports youth trust website.

	<p>knowledge and understanding of the subject.</p> <p>PE subject leader and KS1 teachers to discuss positive outcomes and what areas there are for development.</p>			
<p>Opportunities provided for all staff for training in PE, with a focus on gymnastics, through access to courses in order that teachers' skill levels increase and quality of teaching of PE is raised.</p>	<p>Employment of specialist gymnastics, dance teachers and tennis coach to work alongside teachers and TAs, to develop their practice leading to pupils developing greater levels of skills as a result of being taught by specialists</p>	<p>Tennis coach £420 (12 wks) Dance teacher: £240 Gymnastics teacher: £240</p>	<p>Tennis coach and dance teachers employed to teach alongside teachers and TAs resulting in increased confidence of staff in delivering high quality PE lessons and increased levels of skill developed by pupils.</p>	<p>Continue to explore links with local gymnastics clubs in order to identify training opportunities and find possible gymnastics coaches that might be able to provided gymnastics CPD for staff.</p> <p>Contact new Head of PE at Burford School to explore possible capacity for gymnastics CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of qualified sports coaches to run after school sports clubs in order to increase the range of sports provided and to signpost pupils who show talent or significant interest to outside sports clubs</p>	<p>High quality coaches to be identified and employed to deliver after school clubs in a range of sports e.g. tag-rugby, football, gymnastics, dance, yoga</p>	<p>Cost of sports coaches: £2,550 Cost of TAs to supervise: £1,060</p>	<p>High quality sports coaches employed to deliver lunchtime and after-school clubs in running, athletics, multiskills, netball, cricket, basketball, yoga, dance, boxercise, tennis resulting in increased participation of pupils in experiencing a greater range of sports and physical activities.</p>	<p>Consult pupils on the range of sports and physical activities that they would like to be provided for them this year.</p> <p>As the school increases its age range, some sports clubs will be provided separately for KS1 and KS2 pupils.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Participation in Burford Schools Partnership Sport's Programme – all pupils in Years 2 and 3 participate in a competitive sport event.	Participation in Year 3/4 football tournament KS2 swimming event Year 2 multi-skills Year 3 multi skills	£360 supply cover to allow teacher to attend events 4X half days = £400	Participation of pupils in competitive sports events resulting in development of co-operative and collaborative skills and impacting on confidence and self-esteem across the curriculum and particularly for pupils with special educational needs.	Continue to participate in Burford Partnership sports events and competitions and increase participation in events for Key Stage 2 (Year 5) pupils.
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Key achievements to date:

- 50% of Year 2 pupils able to swim over a distance of 10 metres by the end of KS1.
- The majority of KS2 pupils are able to swim 25 metres by the end of Year 4
- All pupils in all year groups participated in at least one sports event organized by the Burford Partnership.
- High levels of involvement of pupils in lunchtime sports club provision
- Increased participation of pupils participating in after-school sports clubs
- All pupils in KS2 participated in weekly outdoor adventurous activities lessons and residential trip to Adventure Plus

Areas for further improvement and baseline evidence of need:

- Increased number of pupils participating in at least one competitive sports event organized by the Burford Partnership.
- Increased participation of all pupils in regular physical activity including through areas of the curriculum other than PE eg mathematics.
- Improved subject leadership resulting in improved quality of children's physical education to ensure they are competent and confident.
- Further opportunities for pupils to experience a broad range of sports and activities and to develop skills at an age appropriate level.



Partnership Events

PE and Sports events and competitions are organized by the Burford Partnership, providing opportunities for children to be involved in PE activities with other children in the partnership and to represent the school in competitive sports events.

When participating in these events, children show a great sense of pride in the school and a sense of belonging supporting the school's commitment to British values. Sports successes are celebrated during whole school collective worship and shared with parents via the newsletter and school website.



Date	PE / Sports activity	Year group	Number
Autumn Terms 1 & 2	Football Tournament	5 & 6	10
	Dance	1	All pupils
	Hockey Tournament	5 & 6	10
	Football Tournament	5 & 6	10
	Dance	4	All pupils
Spring Terms 3 & 4	Indoor Athletics	5 & 6	All pupils
	Tag Rugby Tournament	5 & 6	10
	Netball Tournament	5 & 6	10
	Multi-skills	3	All pupils
Summer Terms 5 & 6	Quad Kids	4	All pupils
	Quad Kids	6	All pupils
	Swimming Gala	3, 4, 5, 6	16
	Cricket	5 & 6	All pupils
	Ultra-Olympics	2	All pupils
	Quad Kids	5	All pupils
	Multiskills	R	All pupils

In addition to the competitions and events provided by the Burford Partnership, children from St Peter's also have opportunities to participate in events organised by West Oxfordshire School Sport Partnership e.g. Key Steps Gymnastics Competition.



The school's children have achieved significant sporting success in these events over the course of the 2018-2019 year. Children in lower year groups increasingly aspire to be part of these teams when the opportunity is available to them. There is increasing evidence of children's sporting confidence and willingness to participate in these events.

Children who demonstrate particular enthusiasm or skill at these events are deliberately signposted to out of school clubs where they can continue to play and compete.

The school has continued to invest in sports specialists to teach tennis and provide lunchtime and after-school clubs. Teaching from sport's specialists has increased levels of both confidence and skills displayed by the children who show positive attitudes to PE, sports activity and team competitions.

PE and Sports Premium Funding 2019-2020

It is planned that the sport's premium for 2019-2020 will be spent in broadly similar areas to that of previous years including:

- cost of school's contribution towards organisation, administration and transport for the Burford Schools Partnership Sport's Programme and supervision of pupils attending tournaments
- further development of extra-curricular sports activities during break and lunchtimes through the Young Leaders program and employment of lunchtime supervisor with specific responsibility for organising activities.
- employment of qualified sports coaches to run after school sports clubs in order to increase the range of sports provided and to signpost pupils who show talent or significant interest to outside sports clubs
- resources to deliver break and lunchtime sports activities
- professional development and training in subject leadership for PE subject leader and teachers/ TAs who teach PE including attendance at Oxfordshire PE conference
- employment of specialist gymnastics, dance teachers and tennis coach to work alongside teachers and TAs, to develop their practice leading to pupils developing greater levels of skills as a result of being taught by specialists

Specifically, the funding will also be used to:

- purchase of equipment to extend skills of pupils as they progress into upper KS2
- increase links with Adventure Plus in order to provide pupils with a broader experience of sport and physical activity
- purchase of resources to support teachers in providing active learning opportunities in areas of the curriculum other than PE e.g. purchase of 'Maths of the Day' subscription
- increase participation in West Oxfordshire School Sports Partnership competitions
- purchasing of real PE resource and staff training to deliver PE using this resource, in order to upskill all staff and ensure long term quality PE provision

