

Paws, claws and whiskers

Spring Term 4, 2018

Year 1

KEY AREA OF LEARNING

We will be sorting animals into groups according to what they look like and what they eat, we will also look at grouping using our own criteria.

We will be looking at familiar species and variations in size, colour and patterns.

We will be investigating camouflage by taking part in a butterfly hunt.

We will also be looking at how our bodies compare to those of big cats!

SCIENCE



We will be:

- learning how to ask relevant questions to extend understanding and knowledge.
- participating in discussions, presentations, role plays and debates.
- listening to a wide range of poems, stories and non-fiction on an animal theme.
- linking what we have read to our own experiences.
- continuing to compose sentences orally before writing, sequencing sentences to form narratives.
- re-reading our writing to check that it makes sense.
- forming our letters starting in the right place, joining where appropriate.

ENGLISH

We will learning about odd and even numbers, counting objects in 5s and 10s.

We will be finding half, quarter and three quarters of shapes.

We will continue to learn doubles by heart, revise pairs of numbers to 10 and derive related subtraction facts.

We will be using these number facts to solve word problems.

MATHEMATICS

We will be reading and writing time to the hour and half past, we will begin to have a notion of how long a minute and an hour is and we will be measuring using uniform units.

We will be looking at 2 digit numbers and making them using 10p plus some smaller coins.

We will be looking at big cat habitats from around the world, locating them on a map and globe.

We will be thinking about their habitats and the landscapes they live in.

We will also be designing our very own wildlife park, showing which animals we would keep there and what type of enclosures they would need.

GEOGRAPHY

We will use drawing, painting and sculpture to create representations of pets.

We will be using a range of print making techniques and collage materials to make patterns based on the natural markings on animal skins.

ART AND DESIGN

We will design purposeful and appealing products using a range of materials.

We will design and print a label for a tin of tiger food as well as design enclosures for zoo animals.

DESIGN TECHNOLOGY

We will explore why Easter matters to Christians. We will listen to stories of Holy Week and Easter and begin to make links with the idea of Salvation. We will learn about how Christians show their beliefs about Jesus' death and resurrection in church at Easter. We will think, talk and ask questions about what the Easter story says to us about sadness, hope or heaven.

RELIGIOUS EDUCATION

We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

We will be using a various technologies to find images of a range of zoo animals to cut and paste and add text to share with or present to others.

COMPUTING

Swimming at Carterton Leisure Centre

Dance – we will be looking at the different ways animals move, performing dances using simple movement patterns.

PHYSICAL EDUCATION

We will be continuing to learn to say the names of the seasons and months of the year and to describe the weather in French.

FRENCH

We will be playing tuned and untuned instruments musically.

We will be performing animal songs and rhymes, using percussion and voices to add extra colour and excitement. We will also be learning songs for Easter.

MUSIC

Children will be encouraged to recognise and empathise with other people's feelings and situations and understand the importance of friendships and kind behaviour.

They will consider how those who experience bullying may feel and how we can work together to prevent bullying.

PSHE / SMSC