

Gods and Mortals

Phoenix

Spring Term 2, 2018

We will use a range of sources to investigate the everyday life of the ancient Greeks and how famous Greeks such as Aristotle, Archimedes and Alexander the Great influenced the western world. We will learn about significant events and dates in ancient Greece and how to place these in chronological order.

History



Diary Writing:

We will look at the legend of Icarus and Daedalus. We will imagine we are either Icarus or Daedalus to write a diary entry as if we are about to put our escape plan into place.

Instructions and Commands:

We will imagine we are a Greek soldier inside the Trojan horse going to rescue Helen of Troy. We will write a set of commands to give to the other soldiers telling them how the rescue will take place.

Myths and Legends:

We will read a selection of Greek myths and legends including 'Theseus and the Minotaur' and retell some of these stories in our own words.

ENGLISH

We will locate Greece on a world map and use its location to comment on its climate. We will go on to look at maps of ancient Greece and how the country was once divided into a collection of smaller states.

GEOGRAPHY

We will consider materials and designs which could be better alternatives to the wings created by Daedalus in the legend of 'Icarus and Daedalus'.

Design & Technology

This term the children will learn about the following areas building on their current understanding to do some of the following:

Measurement: telling the time on analogue and digital clocks, to understand the relationship between seconds, minutes and hours and say the duration of events

Statistics: interpreting and constructing block graphs and pictograms

Fractions, ratio and proportion: recognising $1/2$ s, $1/4$ s, $1/3$ s and $2/3$ s of shapes, counting in $1/2$ s and $1/4$ s, understanding and writing mixed numbers.

Mental multiplication and division: revising doubles and their corresponding halves to, finding half of odd and even numbers to 30, counting in 2s, 5s and 10s to solve multiplication problems and find specified multiples, writing multiplications for drawn arrays, arrange objects into arrays and write the corresponding multiplications, make links between grouping and multiplication to begin to show division and use the \div sign, multiply numbers between 1 and 25 through partitioning using the grid method

Mathematics

We will make 3D models of Greek artwork using papier mache before making them look like they have been sculpted in stone or clay. We will also look at images of Greek plates, pots and patterns, considering if any of the images and patterns relate to the myths and legends we have looked at.

ART AND DESIGN

This term we will look at different ways we can learn, what a goal is and how we can achieve our goals by breaking them into small steps. We will also look at the importance of mistakes to learning and how we may feel if we are finding something difficult.

PSHE / SMSC

This term we will learn what algorithms are and use these to create and debug simple programmes. We will do this through using 'Scratch' to create our own Minotaur mazes.

COMPUTING

The children will continue to develop their confidence and competence in the water through weekly swimming sessions. They will also progress onto carrying out more complex sequences and movements in gymnastics.

PHYSICAL EDUCATION

Year 2 The children will be learning how to say action phrases such as "I read" and "I swim".
Year 3 The children will be completing their work on classroom objects and moving on to learning words for items of clothing.

FRENCH

Salvation – Why does Easter matter to Christians?

By the end of this unit children will be able to tell stories of Holy Week and Easter from the Bible and recognise how these link with Salvation; give examples of how Christians show their beliefs about Jesus as a saviour in church worship; and recognise Salvation as part of the 'big story' of the Bible.

Religious Education